

Job Title	Wholetime Firefighter		
Post Reference	Multiple	Temporary/ Permanent	Permanent
Grade	Firefighter	Hours	42 hours over watch rota
Reports to	Crew/Watch manager		
Line Management Responsibilities (Direct and Indirect)	No staff report to this post		
Directorate/ Department	Service Delivery - Response		
Location	Various		
Politically Restricted	Yes □ No ⊠		
Level of DBS Check Required	<ul> <li>□ Standard</li> <li>□ Enhanced</li> <li>⊠ Enhanced (with barred Child)</li> <li>□ Enhanced (with barred Adult)</li> </ul>		
Safeguarding Level Required	⊠ Level 1 □ Level 2		

# Main Purpose of the Job:

# **Emergencies**

- Respond immediately and safely to all emergency calls and requests for assistance.
- Deal with emergencies as directed and work effectively and efficiently as an integral part of a disciplined team.
- Minimise distress and suffering, including giving first aid care.

# **Dealing with people**

- Establish and maintain the confidence of members of the public.
- Maintain links with the community.
- Work with all members of the community, being sensitive to the needs of others,
   having regard of equality, diversity and inclusion



# Fire safety

- Give general fire safety advice and guidance to people when requested.
- Assist in service initiatives, including the giving of general fire safety advice and guidance to all members of the community through a variety of agreed fire safety initiatives.
- Undertake routine inspections of premises as part of a direct / indirect fire safety legislative requirement.

# **Health and safety**

Practice & promote the Health & Safety policies of the Service and to ensure the
development and progression of H&S within the sphere of responsibility of this
job and continually maintain a safe working environment.

### **Personal Fitness**

 Maintain the required level of physical fitness to enable you to undertake all duties of a Firefighter.

### **Equipment**

 Maintain all firefighting and emergency equipment in a state of readiness, including cleaning, repairing and testing.

# Local geography

- Know the local streets, roads and buildings situated around the fire station area.
- Be aware of the risks, possible hazards and water supplies to be found within the fire station area.

### Administration

- Complete basic paperwork and routine administration, including recording of information.
- Use Information Technology (IT), as required, and in accordance with the Data Protection Act 2018.
- Keep personal records up to date.

### **Operational Competency**



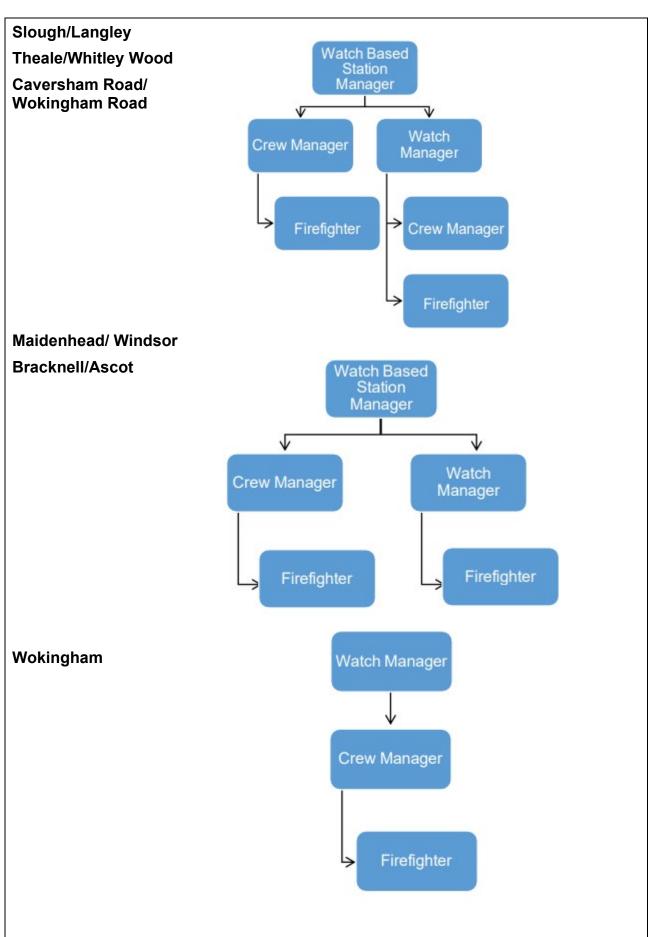
- Take part in a continuous training programme by attending lectures, exercises, practice drill sessions and other forms of training to maintain knowledge and skills.
- Attend any internal / external training courses, as directed.
- Undertake established processes as required to achieve "competent" status.

### **Equality, Diversity and Inclusion**

 Actively comply with the services Equality, Diversity and Inclusion Policy to assist in eliminating discrimination and in maintaining a fair, positive and productive working environment, to meet statutory obligations and good employment practice.

# Newbury Watch Based Station Manager Crew Manager Crew Manager Firefighter Firefighter







Role Map Duties and Respo			
FF1. Inform and educate your community to improve awareness of safety matters	<ul> <li>Participate in special events designed to promote fire safety, both on RBFRS premises and in the community.</li> <li>Distribute safety information, either in response to requests or through leaflet drops.</li> <li>Facilitate learning by demonstrating fire safety, first-aid firefighting, calling Emergency Services and fire survival methods</li> <li>Help raise the role and profile of the Fire Service in the local community</li> <li>Host and guide members of the public visiting Fire Service premises</li> </ul>		
FF2. Take responsibility for effective performance	<ul> <li>Take responsibility for personal performance, including your own health and fitness</li> <li>Continually improve your performance through self-assessment and action to address your development needs.</li> <li>Establish and maintain effective working relationships with people within the organisation and externally</li> <li>Maintain standards of dress and personal appearance in keeping with the image of a professional service</li> </ul>		
FF3. Save and preserve endangered life	<ul> <li>Conduct searches to locate life involved in incidents</li> <li>Rescue life involved in incidents, including animal life</li> <li>Provide treatment to casualties</li> <li>Instigate protective measures to safeguard members of the public from hazards resulting from dangerous buildings or structures.</li> </ul>		
FF4. Resolve operational incidents	<ul> <li>Control and extinguish fires</li> <li>Respond to a range of emergency and non-emergency incidents other than those which involve fire or hazardous materials (e.g. lock-outs, pump-outs, emergency provision of water)</li> <li>Give physical and emotional support to people directly and indirectly involved in incidents</li> <li>Liaise with other agencies to maintain security at the scene and resolve the incident.</li> </ul>		
FF5. Protect the environment from the effects of hazardous materials	<ul> <li>Mitigate actual and potential damage to the environment from hazardous materials</li> <li>Decontaminate people and property affected by hazardous materials</li> <li>Support individuals and other agencies involved in hazardous materials incidents</li> </ul>		



FF6. Support the effectiveness of operational response	<ul> <li>Collect information from a range of sources on actual and potential life, property and process risks in your community</li> <li>Collect information on operational resource availability in your community</li> <li>Check, test and conduct routine maintenance con internal resources (e.g. appliances &amp; equipment, PPE)</li> </ul>
FF7. Support the development of colleagues in the workplace	<ul> <li>Communicate your own skills and knowledge to colleagues to improve their understanding and performance</li> <li>Support development of colleagues by using instruction and demonstration to help them develop skills and competence</li> </ul>
FF8. Contribute to fire safety solutions to minimize risks to your community	<ul> <li>Inspect premises, individually and as part of a team, to minimise risks to people, property and the environment</li> <li>Prepare and produce written and verbal reports on Fire Safety inspections, to specified deadlines</li> </ul>
FF9. Drive, manoeuvre and redeploy fire service vehicles	<ul> <li>Drive vehicles safely to incidents in optimum response time dealing with contingencies which may arise en route</li> <li>Site your vehicle at a safe location at events and return your vehicle safely to its next appointed location</li> </ul>

# **Key Responsibilities and Deliverables:**

- The post holder will be required to successfully complete training & development programmes and successfully achieve any qualifications in order to meet the Fire & Rescue Service national Role Map and duties of their post.
- The post holder may be required to undertake any other reasonable duty, commensurate with the grading and responsibility of the post, across the service in order to meet the priorities of RBFRS and business continuity requirements.

### General Responsibilities of Royal Berkshire Fire and Rescue Service Personnel:

Uphold and promote the values of Royal Berkshire Fire and Rescue Service, complying with the required standards of conduct and integrity, and demonstrating commitment to helping the Service achieve its vision of a Safer Berkshire.

Practise and promote the Service's policies to support the health and safety of themselves, their colleagues, and anyone else who may be affected by their actions.

Promote and adhere to the Service's policies on equality, diversity and inclusion, and treat colleagues and members of the public with respect. Value the contributions of a diverse workforce, and respond to the different needs of individuals and groups within the organisation and in the community.

Take responsibility for their own performance (including personal fitness) and participate positively in development activities. Contribute to the development of others.



Participate in investigations as required, act in an environmentally responsible manner by minimizing pollution and the wasteful use of energy and resources.

In order to secure the best possible service to the public or the welfare of their colleagues, all employees may from time to time be asked to undertake duties which are appropriate to their capabilities and grade/role, but which fall outside their usual area of responsibility. Employees are expected to make every effort to respond positively to such requests.

# **Person Specification**

Qualifications and training	On recruitment	After Training
(Desirable) Current UK driving licence	X	
(Desirable) LGV driving licence	X	
(Desirable) First Aid qualification	X	
Level 1 Functional Skills	X	
Level 2 Functional Skills		Х
Firefighter Apprenticeship or equivalent Firefighter Development and Assessment Pathway		Х

Knowledge, skills and experience	On recruitment	After Training
Open to Change	X	
Committed to Diversity and Integrity	Х	
Confident and Resilient	Х	
Able to work effectively with others	Х	
Effective communication skills	Х	
Committed to development of self and others	Х	
Able to make appropriate decisions and create practical solutions	Х	
Able to maintain awareness of the environment	Х	
Able to be aware of danger and react appropriately	Х	
Committed to excellence	Х	
Aware of the role of the Fire Service in the community	Х	
Successful contribution to teamwork (Experience of practical work, Work related to community service, Teamwork in a disciplined environment)	х	
Able to work in water as WR3 responder (Caversham Road and Slough, if applicable)		х
Specialist water rescue equipment and procedures (Caversham Road and Slough, if applicable)		Х



# **Other Requirements**

Able to satisfy the medical and fitness requirements to the role, including minimum standards of eyesight, colour vision and hearing.

Able to work at height and in confined spaces. Committed to providing a service to the community. Confident in Water and able to self-rescue.

Ability to travel to other locations within the county of Berkshire

Flexible approach to working hours and attendance and ability to attend meetings out of hours on occasion.

### **RBFRS Behaviours**

The Behavioural Competency Framework outlines the standards that we already hold ourselves to and sets out the behaviours that are associated with our core values. These have been divided into three levels in the organisation based on the role an individual is performing - Leading Self, Leading Others and Leading the Service.

This level this role operates is **Leading Yourself** 

Leading Yours	self (Behaviours for Everyone)
Safe	We are a service where our health, safety and wellbeing is a shared responsibility. Speaking up, looking out for each together, and holding high standards are how we keep our people and communities safe.
Supportive	We are a service where support isn't just about words, it's about action.  Looking out for each other, sharing knowledge, and working together make us stronger.
Inclusive	We are a service where inclusion is a shared responsibility. It's not about making everyone the same, it's about making sure everyone feels like they belong, is treated fairly and has a voice. Inclusion happens through everyday actions, not just policies.
Leading Other	rs (Behaviours for those who Manage/Influence Others)
Safe	We set the tone for a safe and professional environment. Whether we lead a team directly or influence others across the service, we create an environment where people feel confident speaking up, take responsibility, and support each other to maintain a working environment that feels safe for all.
Supportive	We create a working environment where people feel supported practically, emotionally and in their development. Whether leading a team or influencing others, we create supportive places and encourage personal and professional development.
Inclusive	We create a working environment where everyone is valued, respected, and able to contribute. Inclusion isn't just about policies, it's about what we do every day. We take responsibility for leading in a way that lets people know they belong.
Leading the S	ervice (Behaviours for those in Senior Management Positions)
Safe	The way we lead, the decisions we make, and the culture we shape, result in everyone feeling safe to do their best work. Safety isn't just about policies and procedures; it's about building trust and the confidence to speak up and act.
Supportive	We lead in a way that strengthens our service for the long term, supporting our workforce and the communities we serve. How we lead shapes the



	conditions for people to thrive and the impact we have beyond our own teams.
Inclusive	As senior leaders, we set the standard and remove the barriers. People's experience of our service is shaped at the top. The way we lead determines whether inclusion is something people feel in their day-today, or just something we talk about. It's our job to make sure it's real, measurable, and built into how we operate.

Profile prepared by:	HR		
Approved by:	Service Delivery		
Profile Effective from:	December 2023	Last reviewed:	May 2025
Post holder name:		Signature:	
		Date:	